



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Madawaska School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 03



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	46	98		65	65	0	65	30	4	45	1
	2009-2010	36	35	97		66	73	9	57	26	9	35	0
Female	2008-2009	25	24	96		75	70	0	75	21	4		
	2009-2010	15	15	100		80	76	20	60	13	7		
Male	2008-2009	22	22	100		55	60	0	55	41	5		
	2009-2010	21	20	95		55	69	0	55	35	10		
Caucasian/White	2008-2009	45	45	100		67	66	0	67	29	4		
	2009-2010	36	35	97		66	74	9	57	26	9		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	20	19	95		42	53	0	42	47	11		
	2009-2010	17	17	100		65	62	6	59	18	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	36	0	17	67	17		
	2009-2010	5	4				38						
Limited English Proficient	2008-2009	9	8	89		50	40	0	50	38	13		
	2009-2010	10	10	100		70	45	0	70	30	0		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100		58	71	7	51	37	5	43	0
	2009-2010	47	46	98		74	67	15	59	24	2	45	1
Female	2008-2009	26	26	100		65	75	12	54	35	0		
	2009-2010	25	25	100		84	71	20	64	16	0		
Male	2008-2009	17	17	100		47	67	0	47	41	12		
	2009-2010	22	21	95		62	63	10	52	33	5		
Caucasian/White	2008-2009	43	43	100		58	71	7	51	37	5		
	2009-2010	46	45	98		73	68	16	58	24	2		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	21	21	100		52	60	0	52	38	10		
	2009-2010	22	21	95		67	56	5	62	29	5		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		25	43	0	25	50	25		
	2009-2010	6	6				34						
Limited English Proficient	2008-2009	8	8	100		50	47	0	50	50	0		
	2009-2010	9	9				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97		47	67	3	44	42	11	35	1
	2009-2010	44	44	100		66	72	18	48	32	2	44	0
Female	2008-2009	19	18	95		56	70	6	50	44	0		
	2009-2010	27	27	100		70	78	26	44	26	4		
Male	2008-2009	18	18	100		39	64	0	39	39	22		
	2009-2010	17	17	100		59	67	6	53	41	0		
Caucasian/White	2008-2009	34	33	97		45	67	3	42	42	12		
	2009-2010	44	44	100		66	73	18	48	32	2		
African American/Black	2008-2009	1	1				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	2	2				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	12	11	92		55	53	0	55	36	9		
	2009-2010	23	23	100		52	62	9	43	43	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	6	86		33	31	0	33	17	50		
	2009-2010	11	11	100		27	36	0	27	64	9		
Limited English Proficient	2008-2009	6	6	100		67	39	0	67	33	0		
	2009-2010	8	8				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100		62	71	17	45	36	2	42	0
	2009-2010	42	41	98		63	68	7	56	32	5	41	0
Female	2008-2009	15	15	100		87	76	33	53	13	0		
	2009-2010	22	21	95		86	74	10	76	10	5		
Male	2008-2009	27	27	100		48	66	7	41	48	4		
	2009-2010	20	20	100		40	63	5	35	55	5		
Caucasian/White	2008-2009	41	41	100		63	71	17	46	34	2		
	2009-2010	41	40	98		63	69	8	55	33	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	15	15	100		47	58	7	40	47	7		
	2009-2010	16	16	100		56	56	0	56	31	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		13	33	0	13	75	13		
	2009-2010	9	8				29						
Limited English Proficient	2008-2009	6	6	100		17	45	0	17	83	0		
	2009-2010	5	5				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100		89	78	43	45	11	0	44	0
	2009-2010	49	49	100		73	69	20	53	20	6	49	0
Female	2008-2009	25	25	100		96	84	52	44	4	0		
	2009-2010	20	20	100		90	76	25	65	10	0		
Male	2008-2009	19	19	100		79	73	32	47	21	0		
	2009-2010	29	29	100		62	62	17	45	28	10		
Caucasian/White	2008-2009	43	43	100		88	79	42	47	12	0		
	2009-2010	48	48	100		75	69	21	54	19	6		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	18	18	100		89	67	33	56	11	0		
	2009-2010	22	22	100		59	57	18	41	32	9		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				39						
	2009-2010	9	9				28						
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	6	6				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100		69	71	16	53	27	4	49	0
	2009-2010	47	45	96		76	68	18	58	24	0	45	0
Female	2008-2009	23	23	100		83	77	22	61	17	0		
	2009-2010	29	28	97		82	76	21	61	18	0		
Male	2008-2009	26	26	100		58	66	12	46	35	8		
	2009-2010	18	17	94		65	61	12	53	35	0		
Caucasian/White	2008-2009	46	46	100		72	72	17	54	24	4		
	2009-2010	46	44	96		75	69	18	57	25	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	23	23	100		57	56	9	48	35	9		
	2009-2010	20	20	100		75	56	15	60	25	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	29	0	17	67	17		
	2009-2010	3	3				26						
Limited English Proficient	2008-2009	11	11	100		36	41	0	36	64	0		
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	52	98		44	49	0	44	35	21	52	0
	2009-2010	46	44	96		36	47	2	34	43	20	44	0
Female	2008-2009	24	23	96		61	53	0	61	26	13		
	2009-2010	18	18	100		33	49	0	33	50	17		
Male	2008-2009	29	29	100		31	46	0	31	41	28		
	2009-2010	28	26	93		38	46	4	35	38	23		
Caucasian/White	2008-2009	53	52	98		44	50	0	44	35	21		
	2009-2010	45	43	96		37	48	2	35	44	19		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	13	13	100		23	34	0	23	54	23		
	2009-2010	13	11	85		36	31	0	36	36	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	4				16						
	2009-2010	12	10	83		10	16	10	0	50	40		
Limited English Proficient	2008-2009	1	1				16						
	2009-2010	4	4				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	46	98		78	70	9	70	20	2	45	1
	2009-2010	36	35	97		60	62	14	46	34	6	35	0
Female	2008-2009	25	24	96		79	68	0	79	17	4		
	2009-2010	15	15	100		73	61	20	53	27	0		
Male	2008-2009	22	22	100		77	71	18	59	23	0		
	2009-2010	21	20	95		50	63	10	40	40	10		
Caucasian/White	2008-2009	45	45	100		80	71	9	71	20	0		
	2009-2010	36	35	97		60	63	14	46	34	6		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	20	19	95		63	58	5	58	32	5		
	2009-2010	17	17	100		59	50	6	53	29	12		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		67	46	17	50	33	0		
	2009-2010	5	4				33						
Limited English Proficient	2008-2009	9	8	89		63	46	0	63	38	0		
	2009-2010	10	10	100		50	35	20	30	40	10		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100		51	66	0	51	19	30	43	0
	2009-2010	47	46	98		74	62	15	59	20	7	45	1
Female	2008-2009	26	26	100		58	66	0	58	15	27		
	2009-2010	25	25	100		72	62	12	60	20	8		
Male	2008-2009	17	17	100		41	67	0	41	24	35		
	2009-2010	22	21	95		76	63	19	57	19	5		
Caucasian/White	2008-2009	43	43	100		51	67	0	51	19	30		
	2009-2010	46	45	98		73	63	16	58	20	7		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	21	21	100		43	54	0	43	24	33		
	2009-2010	22	21	95		52	50	5	48	43	5		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		38	41	0	38	13	50		
	2009-2010	6	6				36						
Limited English Proficient	2008-2009	8	8	100		25	43	0	25	38	38		
	2009-2010	9	9				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97		47	66	3	44	39	14	35	1
	2009-2010	44	44	100		52	64	16	36	20	27	44	0
Female	2008-2009	19	18	95		56	65	0	56	39	6		
	2009-2010	27	27	100		52	64	15	37	30	19		
Male	2008-2009	18	18	100		39	66	6	33	39	22		
	2009-2010	17	17	100		53	64	18	35	6	41		
Caucasian/White	2008-2009	34	33	97		45	67	3	42	42	12		
	2009-2010	44	44	100		52	65	16	36	20	27		
African American/Black	2008-2009	1	1				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	2	2				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	12	11	92		45	53	0	45	36	18		
	2009-2010	23	23	100		48	51	9	39	26	26		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	6	86		33	38	0	33	50	17		
	2009-2010	11	11	100		36	34	0	36	9	55		
Limited English Proficient	2008-2009	6	6	100		67	40	0	67	33	0		
	2009-2010	8	8				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	42	100		43	54	10	33	38	19	42	0
	2009-2010	42	41	98		59	63	5	54	22	20	41	0
Female	2008-2009	15	15	100		53	52	20	33	27	20		
	2009-2010	22	21	95		71	62	0	71	14	14		
Male	2008-2009	27	27	100		37	56	4	33	44	19		
	2009-2010	20	20	100		45	63	10	35	30	25		
Caucasian/White	2008-2009	41	41	100		41	55	10	32	39	20		
	2009-2010	41	40	98		58	64	5	53	23	20		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	15	15	100		47	40	7	40	27	27		
	2009-2010	16	16	100		44	49	0	44	25	31		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		13	26	0	13	38	50		
	2009-2010	9	8				29						
Limited English Proficient	2008-2009	6	6	100		17	30	0	17	33	50		
	2009-2010	5	5				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	44	44	100		68	57	20	48	27	5	44	0
	2009-2010	49	49	100		59	60	16	43	27	14	49	0
Female	2008-2009	25	25	100		68	59	12	56	24	8		
	2009-2010	20	20	100		60	59	20	40	30	10		
Male	2008-2009	19	19	100		68	56	32	37	32	0		
	2009-2010	29	29	100		59	61	14	45	24	17		
Caucasian/White	2008-2009	43	43	100		67	58	19	49	28	5		
	2009-2010	48	48	100		58	61	17	42	27	15		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	18	18	100		56	42	28	28	39	6		
	2009-2010	22	22	100		59	46	18	41	23	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4				23						
	2009-2010	9	9				25						
Limited English Proficient	2008-2009	1	1				27						
	2009-2010	6	6				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100		61	52	16	45	20	18	49	0
	2009-2010	47	45	96		71	60	11	60	24	4	45	0
Female	2008-2009	23	23	100		70	54	26	43	26	4		
	2009-2010	29	28	97		68	60	4	64	25	7		
Male	2008-2009	26	26	100		54	51	8	46	15	31		
	2009-2010	18	17	94		76	59	24	53	24	0		
Caucasian/White	2008-2009	46	46	100		65	53	17	48	20	15		
	2009-2010	46	44	96		70	60	9	61	25	5		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	2	2				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	23	23	100		39	36	4	35	30	30		
	2009-2010	20	20	100		70	45	15	55	25	5		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		0	18	0	0	0	100		
	2009-2010	3	3				21						
Limited English Proficient	2008-2009	11	11	100		27	26	0	27	36	36		
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100		45	42	0	45	34	21	53	0
	2009-2010	46	44	96		52	45	0	52	30	18	44	0
Female	2008-2009	24	24	100		46	41	0	46	38	17		
	2009-2010	18	18	100		44	43	0	44	33	22		
Male	2008-2009	29	29	100		45	43	0	45	31	24		
	2009-2010	28	26	93		58	47	0	58	27	15		
Caucasian/White	2008-2009	53	53	100		45	43	0	45	34	21		
	2009-2010	45	43	96		53	46	0	53	28	19		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	13	13	100		46	26	0	46	38	15		
	2009-2010	13	11	85		36	28	0	36	36	27		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		0	12	0	0	0	100		
	2009-2010	12	10	83		10	14	0	10	30	60		
Limited English Proficient	2008-2009	1	1				19						
	2009-2010	4	4				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		69	71		98	99		62	63		92	95
Caucasian/White		98	99		69	71		98	99		62	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		60	60		98	99		52	50			
Students with Disabilities		*	97		33	36		*	97		43	35			
Limited English Proficient		*	96		67	48		*	99		56	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		72	69		98	99		64	61		92	95
Caucasian/White		98	99		72	69		98	99		63	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		65	56		100	99		61	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		41	48		96	96		48	43		98	80
Caucasian/White		96	96		41	49		96	96		49	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		28	32		*	94		40	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	6	28	14	2	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.6		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

Madawaska School Department



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	96	93
Students with Disabilities	83	77	100	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	60	22	2	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	58	24	0	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

Madawaska School Department



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	96	92
Students with Disabilities	83	92	100	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	60	20	7	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	60	24	4	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met